

Honors Pre-Calculus
Spring 2020 Semester

Teacher Information: Mrs. Christine Sharpe

e-mail: csharpe2@wcpss.net

website: mrssharpesmathclass.weebly.com

Availability for Extra Help:

Before school - 7:00 in room 2622

After School - Thursdays in Room 2622

During Husky Help - Day and location according to your class period

Materials Needed:

1) 3-Ring Binder - Divided into Warm-ups, Notes, Graded

2) Paper Assignments

3) Pencil and Pens 4) TI-83 or 84 (HIGHLY Recommended)

General Expectations in Class

1. **Mutual Respect:** all members of the classroom community will show respect for themselves, other students, the teacher, school property, and others' property. Respect for classmates and teacher includes promptness. Students should be seated and ready to learn when the bell rings.
2. **Attentive Listening:** all members of the classroom community will be active learners, listening when others speak (including the teacher), and participating when appropriate.
3. **Appreciation - No Put-downs:** all members of the classroom community will appreciate our likenesses and differences, and will be encouraging, not discouraging, to each other.
4. **Desire to Learn:** all members of this class have chosen to take this course. It is an expectation that you show enthusiasm for the learning process, by actively participating in class, doing what is expected of you outside of class, and taking advantage of extra help opportunities, when needed.

Major Policies

Course Grading Guidelines

1. **Major Assessments:** Tests and large projects will be equally weighted, and will total **60%** of the entire quarter's average. Regarding projects and tests, if a student has a planned absence on a due date, the expectation is that the project will be handed in ahead of time, or test taken early. If the project involves a presentation, the student must see me prior to the due date to reschedule their presentation. In the case of an unplanned absence, students must contact me via e-mail to reschedule their presentation or test. If no communication is made, the assumption is that the student will present/hand in the assignment on the day in which they return. This includes taking a missed test on the day upon return.
2. **Minor Assessments:** Regular quizzes and mini-projects will be equally weighted, and will total **30%** of the entire quarter's average. Quizzes will be given during any week that another assessment is not given. Similar to a test, it is the expectation that a student be prepared to take a quiz upon their return, if absent on the day of a quiz. Exceptions will only be made if agreed upon prior to the student's return (via e-mail or in person).
3. **Homework:** Homework will make up the remaining **10%** of the entire quarter's average. Homework will be assessed through daily homework assignments that show **effortful completion**. This means that all graphs are accurately sketched, work is shown where appropriate, and every question is attempted.

Projects

Each quarter, there are two projects, one major and one minor. The work for these assignments is completed outside of class time. In particular, the major project for Quarter 4 is a PreCalculus Reference Book. This is a very large assignment that is to be worked on every week throughout the semester, and handed in towards the end of the semester. There are checkpoints throughout the semester to monitor progress. It is essential that a student keep up with this work in order to be successful in this course. Other projects include Universal Language Project (Major), MCDM College Project (Minor), and Vectors on Vacation (Minor).

Re-Test Policy (Heritage HS-wide policy): Students may be re-assessed on any and all tests throughout an academic quarter for which they make below a 70%. The re-assessment may not be in the same form as the original test. It may still be a test, but may be open-response questions vs. multiple-choice. Or, it may be a project that assesses the same learning objective. It may also be the same format as the original test. It is at the teacher's discretion, but every student will have the opportunity to be re-assessed, on every test. The maximum score possible on a retest is a 70%.

In order to qualify for a re-assessment, each student must...

1. Have every homework assignment for the given unit completed by the re-test date.
2. Complete the re-test on the date chosen by the teacher.
3. Remediate with the teacher on the material prior to the re-test.
4. If absent on the day of the re-test, the absence must be excused, and the re-test must be completed the day the student returns from their absence.

Quiz Replacement Policy: It is the philosophy here at Heritage HS that assessments are given in an attempt to see where each student is at in their learning, and make adjustments to further their education. Therefore, if a student performs better on a unit test than they did on a quiz within this unit, AND the same objectives are being re-assessed in the unit test, they may replace their lower quiz grade with the better unit test grade. Only **original** test scores may replace quiz scores, not re-test scores.

Make-up Work Policy: Heritage HS allows students to complete missed homework for **60% of the earned grade, if completed by pre-set Make-up deadlines.** These deadlines occur mid-quarter and prior to midterm/final exam periods each quarter. No late work may be turned in past these deadlines. Projects (both Major and Minor) will be deducted 10 points for every school day late.

Communication

Prior to a parent contacting me regarding their academic struggles, the student should be proactively involved in solution-seeking activities such as asking questions in class and seeking out extra help opportunities.

The best way to get in contact with me is e-mail: csharpe2@wcpss.net.

My website, with up-to-date Unit Outlines and daily notes, can be found at <http://mrssharpesmathclasses.weebly.com/> or through the Department link on the HHS website. In addition, project information can be found at this site.

BYOD (Bring Your Own Device) at Heritage High School

As of the 2016-17 School Year, HHS is officially a BYOD (Bring Your Own Device) School. As such, Students are required to sign the HHS/WCPSS BYOD Contract and Technology Usage Agreement. These forms only need to be signed one time and will be kept on file. Other information concerning policies and procedures can be found at www.hhsbyod.weebly.com. However, the specific policy for mobile devices in every classroom is such:

- Students may use their devices in the classroom during instructional time...
 - Teachers will display a RED card/signal indicating that your device is powered off, put away, and is NOT in use.
 - Teachers will display a YELLOW card/signal indicating that your device is on silent and is face down on the desk. Student should ask before using.
 - Teachers will display a GREEN card/signal indicating that your device is in use as directed by the teacher.
- Around the School Building:
 - Red Zones: The device MUST be OFF and away at all times.
 - Restrooms
 - Locker rooms
 - Gym (Outside of Teacher directed instruction.)
 - Green Zones: The device, when in use, must be on SILENT or VIBRATE at all times.
 - Supervised Instructional Areas (i.e. Locker bays, Collaborative/Active Learning Spaces, the Media Center, and Outdoor classrooms)
 - Hallways
 - Cafeteria/Commons area

BYOD Inappropriate Use and Discipline

Inappropriate use of devices in the classroom Teacher will give student two options:

- **Choice 1** → Student can Personally place the device in a “Cell Jail” in a secured location in the classroom (i.e. File cabinet, Teacher Desk, anywhere that can be locked with teacher access.) and receive it back at the end of the class.
- **Choice 2** → Student will be sent to the office.
- Note: On the second offense of inappropriate use, student no longer has a choice. It will default to the Admin option.

Internet Safety

In accordance with [Board Policy 2313/3013/4013](#) and the 21st Century Act (Public Law No: 110:385, Oct. 10, 2008) all students will be trained annually in Internet safety. School districts are required to educate students about:

- Appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms.
- Cyber bullying awareness and response.

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303

إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سير العمليات بالمدرسة، اتصل بالرقم (919) 852-3303

Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303

यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए निःशुल्क अनुवाद सेवाएं चाहिए, तो (919) 852-3303 पर कॉल करें

학교/교육 과정에 관한 무료 번역 서비스가 필요하시면 다음 번호로 연락하여 주십시오 (919)852-3303

Nếu quý vị cần sự thông dịch miễn phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại, 919-852-3303

如果您需要免费翻译服务来了解学校流程, 请致电 (919) 852-3303